**IEL Resources for IDTA**

**Tip Sheets**

Language & Literacy

* [“What’s Next?” Predictions at Story Time](https://illinoisearlylearning.org/tipsheets/whatsnext/)

Science, Engineering, Technology, & Media

* [Playground Physics: Hang in There](https://illinoisearlylearning.org/tipsheets/physics-hang/)
* [Playground Physics: On a Roll](https://illinoisearlylearning.org/tipsheets/physics-rolling/)
* [Playground Physics: Watch for Falling Objects](https://illinoisearlylearning.org/tipsheets/physics-gravity/)

Health, Physical Development, & Safety

* [Building Endurance: Let’s Get Physical!](https://illinoisearlylearning.org/tipsheets/endurance/)
* [Dental Health for Babies and Young Children](https://illinoisearlylearning.org/tipsheets/dental/)
* [Physical Fitness for Toddlers](https://illinoisearlylearning.org/tipsheets/fitness-toddlers/)
* [Teaching Children to Avoid Stranger Danger](https://illinoisearlylearning.org/tipsheets/strangers/)

Social/Emotional Development

* [Children’s Social Competence Checklist](https://illinoisearlylearning.org/tipsheets/checklist/)

Social Science

* [Neighborhood Geography with Young Children](https://illinoisearlylearning.org/tipsheets/geography/)

Parenting

* [Choosing Child Care for Infants & Toddlers](https://illinoisearlylearning.org/tipsheets/toddler-choice/)
* [Five Tips on Choosing a Preschool](https://illinoisearlylearning.org/tipsheets/preschoolchoice/)
* [Fuss Management: Planning Ahead to Prevent Tantrums](https://illinoisearlylearning.org/tipsheets/fuss-planning/)
* [Learning and Fun on Family Field Trips](https://illinoisearlylearning.org/tipsheets/familyfieldtrips/)

 Teaching and Caregiving

* [Outdoor Play: Weather or Not](https://illinoisearlylearning.org/tipsheets/outdoorplay/)
* [Special Education Assessment (Tip Sheet Series)](https://illinoisearlylearning.org/series/special-education-assessment/)
  + [What is Assessment](https://illinoisearlylearning.org/tipsheets/whatis-assessment/)
  + [Special Education Assessment for Preschool-Aged Children: Referral and Getting Started](https://illinoisearlylearning.org/tipsheets/assessment-referral/)
  + [Special Education Assessment for Preschool-Aged Children: Participating in the Assessment](https://illinoisearlylearning.org/tipsheets/assessment-participating/)
  + [Special Education Assessment for Preschool-Aged Children: Reviewing Results and Next Steps](https://illinoisearlylearning.org/tipsheets/assessment-review/)
  + [What Is an IEP?](https://illinoisearlylearning.org/tipsheets/whatis-iep/)

**Blogs**

* [Collaborative Care: Teaming to Support Infants and Toddlers with Disabilities](https://illinoisearlylearning.org/blogs/collaborative-care/)
* [Busy with Blocks](https://illinoisearlylearning.org/blogs/growing/busy-blocks/)

**Resource Lists**

* [Best Practices for Infant and Toddler Care](https://illinoisearlylearning.org/reslists/it-care/)
* [Communication and Oral Language Development in Infants and Toddlers](https://illinoisearlylearning.org/reslists/communication-infants/)
* [Early Intervention](https://illinoisearlylearning.org/reslists/early-intervention/)
* [Household Safety: Poisons and Other Hazards](https://illinoisearlylearning.org/reslists/household-safety/)
* [Lead Poisoning Prevention Resources](https://illinoisearlylearning.org/reslists/lead/)
* [Moving from Early Intervention to PreK: What Parents and Caregiver Want to Know](https://illinoisearlylearning.org/reslists/ei-prek/)
* [Screens and Young Children](https://illinoisearlylearning.org/reslists/technology/)
* [Toilet Learning](https://illinoisearlylearning.org/reslists/toilet-learning/)

**Tool Kits**

* [Child Development](https://illinoisearlylearning.org/toolkits/child-development/)
* [Childproofing Your Home](https://illinoisearlylearning.org/toolkits/childproofing/)
* [Early Intervention: Resources for Families, Childcare, and Early Childhood Teachers](https://illinoisearlylearning.org/toolkits/ei-toolkit/)

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